

BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO CABINET

19 JULY 2022

REPORT OF THE CORPORATE DIRECTOR - EDUCATION AND FAMILY SUPPORT

APPOINTMENT OF LOCAL AUTHORITY GOVERNORS

1. Purpose of report

- 1.1 The purpose of this report is to seek approval from Cabinet for the appointment of local authority governors to the school governing bodies listed at paragraph 4.1.

2. Connection to corporate well-being objectives/other corporate priorities

- 2.1 This report assists in the achievement of the following corporate well-being objectives under the **Well-being of Future Generations (Wales) Act 2015**:
- **Supporting a successful sustainable economy** – taking steps to make the county borough a great place to do business, for people to live, work, study and visit, and to ensure that our schools are focussed on raising the skills, qualifications and ambitions for all people in the county borough.
 - **Helping people and communities to be more healthy and resilient** - taking steps to reduce or prevent people from becoming vulnerable or dependent on the Council and its services. Supporting individuals and communities to build resilience, and enable them to develop solutions to have active, healthy and independent lives.
 - **Smarter use of resources** – ensure that all resources (financial, physical, ecological, human and technological) are used as effectively and efficiently as possible and support the creation of resources throughout the community that can help to deliver the Council's well-being objectives.

3. Background

- 3.1 In accordance with the Council's 'Guidance on the appointment of local education authority governors', approved by Cabinet on 14 October 2008, officers have considered applications received for current vacancies for local authority governor positions on school governing bodies (see paragraph 4.1 and Appendix A).

4. Current situation/proposal

- 4.1 For the seven current local authority governor vacancies at the seven schools in the table below, all applicants met the approved criteria for appointment as a local authority governor and there was no competition for these vacancies. Therefore, the recommended appointments are as follows:

Name of applicant	School
Mrs Dionne Bradley	Abercerdin Primary School
Ms Lissa Clayton	Croesty Primary School
Cllr Martin Hughes	Garth Primary School
Mr Michael Dixon	Llangewydd Junior School
Cllr Rhys Goode	Nantymoel Primary School
Mrs Helen Charles	Coleg Cymunedol Y Dderwen
Cllr Johanna Llewellyn-Hopkins	Cynffig Comprehensive School

5. Effect upon policy framework and procedure rules

5.1 There is no effect upon the policy framework or procedure rules.

6. Equality Act 2010 implications

6.1 An initial Equality Impact Assessment (EIA) screening has identified that there would be no negative impact on those with one or more of the protected characteristics, on socio-economic disadvantage or the use of the Welsh language. It is, therefore, not necessary to carry out a full EIA on this policy or proposal.

7. Well-being of Future Generations (Wales) Act 2015 implications

7.1 A Well-being of Future Generations (Wales) Act 2015 assessment has been completed. A summary of the implications from the assessment relating to the five ways of working is as follows:

Long-term

While it is desirable for local authority governors to have previous or relevant experience of the role, in the short-term, the local authority may support any person for such an appointment who is interested in supporting schools, is not disqualified from being a school governor and is willing and able to dedicate the necessary time to the role.

Prevention

The local authority assesses the suitability of applicants for the local authority governor vacancy/vacancies applied for. The local authority, in conjunction with Central South Consortium, supports governors with a comprehensive programme of both mandatory and voluntary training and access to resources, to enable them to develop and maintain their knowledge and skills, and be successful in fulfilling the role.

Integration

School governing bodies have a strategic role in running schools and ensuring that all pupils are supported to learn and achieve so that they can access opportunities for further learning and employment, know how to maintain their wellbeing, can play active roles in their communities and can contribute positively to society as a whole.

Collaboration

School governing bodies have a strategic role in ensuring that schools safeguard the health and well-being of pupils and staff. The local authority, in conjunction with Central South Consortium, provides training to governors to enable them to develop and maintain their relevant knowledge, skills and effectiveness in this respect.

Involvement

The local authority treats all applications for local authority governor vacancies fairly, to ensure equality of opportunity. School governing bodies have a strategic role in ensuring that schools safeguard the health and well-being of pupils and staff. The local authority, in conjunction with Central South Consortium, provides training to governors to enable them to develop and maintain their relevant knowledge, skills and effectiveness in this respect.

8. Financial implications

8.1 There are no financial implications regarding this report.

9. Recommendation

9.1 Cabinet is recommended to approve the appointments detailed in paragraph 4.1.

Mr Lindsay Harvey

CORPORATE DIRECTOR – EDUCATION AND FAMILY SUPPORT

19 July 2022

Contact officer: Mandy Jones
Pupil Services Officer

Telephone: (01656) 642629

Email: Amanda.Jones@bridgend.gov.uk

Postal address: Education and Family Support Directorate
Bridgend County Borough Council
Civic Offices
Angel Street
Bridgend
CF31 4WB

Background documents:

None

Appendix A

The following table represents current and future local authority governor vacancies (up to the end of August 2022) subject to the approval of the recommended appointments in paragraph 4.1.

Name of school	Number of current and future vacancies	Latest date for submission of an application
Afon y Felin Primary School	2 (vacant from 18 July 2022)	20 July 2022
Brackla Primary School	1 (current)	20 July 2022
Bryntirion Infant School	1 (current)	20 July 2022
Coychurch (Llangrallo) Primary School	1 (current)	20 July 2022
Ffaldau Primary School	1 (current)	20 July 2022
Garth Primary School	1 (current)	20 July 2022
Litchard Primary School	1 (current) 1 (vacant from 18 July 2022)	20 July 2022 20 July 2022
Llangewydd Junior School	1 (current)	20 July 2022
Mynydd Cynffig Primary School	1 (current)	20 July 2022
Newton Primary School	1 (current)	20 July 2022
Nottage Primary School	3 (current) 1 (vacant from 18 July 2022)	20 July 2022 20 July 2022
Pîl Primary School	2 (current)	20 July 2022
Plasnewydd Primary School	2 (current)	20 July 2022
St Robert's Roman Catholic Primary School	2 (current)	20 July 2022
Tondy Primary School	1 (current)	20 July 2022
Tremains Primary School	1 (current)	20 July 2022
Tynyrheol Primary School	1 (current)	20 July 2022
West Park Primary School	1 (vacant from 18 July 2022)	20 July 2022
Ysgol Bryn Castell	1 (vacant from 18 July 2022)	20 July 2022
Ysgol Cynwyd Sant	2 (current)	20 July 2022
Ysgol Gymraeg Bro Ogwr	2 (current)	20 July 2022
Ysgol Gynradd Gymraeg Calon y Cymoedd	2 (current)	20 July 2022
Coleg Cymunedol Y Dderwen	2 (current)	20 July 2022
Ysgol y Ferch o'r Sgêr	1 (current)	20 July 2022
Pencoed Comprehensive School	1 (vacant from 18 July 2022)	20 July 2022
Ysgol Gyfun Gymraeg Llangynwyd	1 (vacant from 18 July 2022)	20 July 2022